**SIR APOLLO KAGGWA SCHOOLS**

**P.2 LITERACY I LESSON NOTES FOR TERM ONE 2017**

**Theme : Our school and neighbourhood**

a) Picture composition about the school and the neighbourhood

b) Letter sound “ch”

c) Letter sound “J”

d) A conversation (bitten by a snake)

e) A passage about school symbols

f) Free composition about the school.

g) Letter sound “ght”

h) Letter sound “h”

**Theme : Our home and community**

a) Comprehension about family (the family tree)

b) A guided composition about types of families.

c) Jumbled words

d) Jumbled sentences

e) A guided composition ( the pigeon and the ant )

f) Letter sound “ck”

g) Letter sound “ee”

h) A passage about cultural practices and values in the community

i) An oral conversation or discussion about other cultural practices in the community

j) Letter sound “ew”

k) Letter sound “th”

L) Comprehension about (a snake in the armpit)

m) Jumbled sentences about different cultural practices.

**Theme : Human body and health**

a) Naming body parts

b) Substitution table about uses of body parts

c) Letter sound “oa”

d) A conversation about ( the goat and the coat)

e) A poem about ( personal hygiene )

f) A conversation about the promotion of personal hygiene

g) Letter sound “Str”

h) Riddles

**Theme : Food and nutrition**

a) Guided composition about good

b) Comprehension about food

c) Letter sound “Sw”

d) Letter sound “ei”

e) A substitution table about food

f) Letter sound “Pl”

g) Jumbled sentences about food and nutrition

h) Letter sound “ay” or “I” “y”

i) Puzzle with words related to food and nutrition

**Theme : One**

**Our school and the neighborhood**

1. Picture composition

  

P1 p2 p3 p4

a) Picture of the school

b) Naming all things seen in the school picture

c) writing sentences about the school picture

d) Shading all the picture well

e) Answering questions about the picture in full sentences

**2. Letter sound “ch”**

a) Syllables of sound “ch”

cha che chi cho chu chea choo chee

b) Word with the above syllables

chap chat charm chapati children chips

cheese check chest choice choose chose

chop church chocolate chair cheap chalk

c) Reading and forming more words with letter sound “ch”

d) Forming sentences and reading them loudly.

e) Filling in missing words from sentences.

f) Using word leant to form meaningful sentences

**3. Letter sound “J”**

a) Syllables of sound j

ja je ji jo ju ju

b) Forming collect words and nouns from the above syllables

Ja - m Jack Jojo Jelly Juju Juu – zi

Jackfruit Jill Jum Jerrycan Jaa – ja Ja - gu

**c) Forming correct sentences**

1. Jack and Jill are boys.

2 Justine jumped over the wall

3. We put jam on the bread

4. Jaja is very old.

5. Jangu tugende

6. Jack isn’t so clever.

7. A jerrycan carries liquids

8. Jeniffer has cut a jackfruit.

9. Juliet and Jasper are coming

10. I wear a jacket when its cold.

d) Use the following words to form correct sentences.

1. Jump

2. Jumped

3 Jacket

4. Jam

5. Jealous

**4. Study the conversation below and practice it orally**

**a) Bitten by a snake**

Jane : Have you heard the news sarah?

Sarah : What news , Jane?

Jane : Our friend Tom was bitten by a snake.

Sarah : Were is he now?

Jane : He was taken to Mengo for treatment

Sarah : How is he now?

Jane : I think he’s going to be fine according to the information from her mother.

b) Pupils will recite the conversation in turns

c) Pupils will write the conversation

d) Pupils will answer the question from the conversation both orally and in books

**5. A passage about school symbols**

a) Last year , teacher Gorret taught us about school symbols. She said that school symbols are things that make one school different from another. For any school to be identifies , it should have the following symbols. A school name , a School badge , a school flag , a school sign post, a school anthem , a school prayer , a school uniform , a school motto and many others.

Each of the above mentioned symbols has a meaning, school pupils are taught the meaning of the symbols and the learn how to draw and shade them well.

b) Pupils will read the passage as many times as possible

c) Pupils will answer questions from the passage orally.

d) Pupils will write the passage in their books.

e) Pupils will write an exercise from the passage.

**6. Free composition about the school**

a) Children will be taken around the school by their teacher.

b) Children will be helped through discussion to get an idea of what to write about their school.

c) Children will freely write about their school.

**7. Letter sound “ght”**

a) Words with such sound , is placed at the end.

**Examples of words with sound “ght”**

a) Light , night flight bright brought fought

caught taught slight fight

b) Pupils will contribute more words

c) Pupils will read the words

d) teacher will explain the meaning of words

e) Pupils will write the words in their books

f) Pupils will use the words to fill gaps

g) Pupils will use words to form meaningful sentences

**8. Letter sound “Hh”**

**a) Syllables with sound “h”**

ha he hi ho hu hu hea hoo h

b) Words with the above syllables

hat hen him hump history has

help his hoop hello ham heck

heap husk have heat hands head

c) Pupils will read the syllables and the words.

d) Pupils will tell the meaning of the words

e) Pupils will write words and use them to form meaningful sentences

**Theme 2 : Our home and the community**

**9. Relationship among family members**

A family tree for an extended family

Grandmother + Grandfather

My Father my mother my uncles

Grandchildren

Grandmother + Grandfather

My mother my aunties my uncles

Grandchildren

b) Children will study the family tree

c) Pupils will dramatize the family trees

d) Pupils will answer the questions from the teacher orally.

e) Pupils will draw the family trees and use them to answer the questions correctly

**10. Jumbled words and sentences**

Study the letters and carefully arrange them to form a meaningful word.

gfla ……… oolsch ……….. formuni………..

dgeba …….. slsac ………. agte ………

ottom……… upilp ……….. eekper ………

yerpra……… ursne ……… oock………..

**11. The following words can be re – arranged to form correct sentences.**

a) black is hair my ………………………………………………….

b) cooks mother food …………………………………………………

c) teacher my I like ………………………………………………..

d) School to we come learn to ……………………………………………

e) collects school bursar a money ………………………………….

**12. A guided composition**

The pigeon and the ant

The pigeon and the ant were great friends. One day, it rained so heavily that the ant was about to drown. It was floating on top of running water when the pigeon saw it and felt so hurt. It got a plan immediately and plucked a leaf from the branch of the tree, threw it down to the ant so that it climbs up and save it s life. The ant did so. In return , as the pigeon spread it wings joyfully under the sun, a hunter came slowly and aimed at it with an arrow, the ant helped the pigeon by biting the toe of the hunter and ran away shouting.

b) Read the story with teacher’s guidance.

c) Fill in the missing words

d) Write the story in their books.

**13. Letter sound “ck”**

**This sound is usually found at the end of the word**

**Words with sound ck**

Cock pack brick

O’clock mock bricks

Block rock trick

Black check

Cluck chick

a) Pupils will form more words.

b) Pupils will read the words loudly

c) Pupils will construct sentences words using the learnt words.

**14. Letter sound “ee”**

This sound can be found at the end of a word or in the middle of the word.

Examples of words with ee sound.

Tree green kneeling thirteen seventeen

Fee keen breed fourteen nineteen

Knee teen speed fifteen free

Kneel absentees eighteen teeth knees fees

Sixteen

**Form sentences with words of sound “ee”**

a) There are many trees in the compound.

b) One tooth but many teeth.

c) All grass is green.

d) She is eighteen years old.

e) Its not good to over speed.

f) She got free entry to the theatre

15. A passage about cultural practices and values in the community

**a) Examples of cultural practices in my community.**

Naming ceremony

Wedding ceremony

Introduction ceremony

Burial ceremony

Circumcision ceremony

Last funeral rites ceremony

b) Read and write the story then answer the question in full sentences.

Last Saturday , Matiya went to the village to attend his Aunt’s introduction ceremony. His aunt is Edith. All men who attended this ceremony put on Kanzus while all the women put on gomasi’s. Aunt Edith came out smartly dressed in a blue gomesi with a white waist hand. Her groom had a black suit and a cream Kanzu. They matched happily holding one another’s hand and waving to their guests. The guest brought very many gifts to the aunt Edith’s parents including two cows and four goats. It was an interesting function for Matiya.

c) Pupils will read the story silently

d) Teachers will lead the class to read and understand the story.

e) Pupils will do an exercise about the story.

f) Pupils will be given a chance to draw, dramatize , sing , shade and discuss more about cultural ceremonies hey have ever attended

17. **Letter sound** “ew”

a) Words that have sound “ew”

flew drew knew a few view

blew new chew few chewing

b) Teacher will explain the meaning of the words

c) Teacher will write sentences that have the words learnt

d) Pupils will read the words and sentences.

e) Teachers will select some words that would be used to construct sentences.

**18. Letter sound “th”**

**a) Words that have sound “th” at the end. Fourth**

earth breath wealth mouth month

both wreath south worth thunder

teeth with cloth birth thorn

tooth north growth moth truth

b) Pupil will read the words and emphasize the sound at the end of the word or at the beginning.

c) Construct sentences using the learnt words

d) Use the given words in sentences

**19. Reading and writing a passage**

**A cake in the armpit**

**20. Jumbled sentences about different cultural practices.**

a) She wasn’t a good granddaughter.

b) But she couldn’t change.

c) Namaala was not brought up well.

d) to greet while kneeling down and

e) when giving anything to grown ups.

f) Her Jaaja used to remind her.

**A meaningful story**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) Next , I wear my night dress.

b) Before going to bed, I put on my rosary

c) I say my prayers

d) I first wash my feet and brush the teeth.

e) After prayers , I wish a goodnight to everybody.

**A meaningful story**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The human body and health

a) Naming body part correctly

b) Reciting a rhyme about body parts.

c) Shading the picture pasted in their books.

**Parts of the body**



Foot thumb mouth hair thigh hair

Knee arm neck thumb eye toes

Leg shoulders chic elbow ear navel

**21. Writing uses of the body parts from the substitution table.**

|  |  |  |
| --- | --- | --- |
| The eyes  The nose  The hands  The feet  The ears  The mouth  The fingers  The teeth | are  is | for touching  for biting and chewing  for covering the teeth  for seeing  for holding  for smelling  for hearing  for seeing |

**22. Letter sound “oa”**

a) These are the words that have letter sound “oa”

oats boat foal (young one of a horse

goat foam coal

coat loaf shoal (a group of fish)

toad goal roar

load float road

b) Pupils will be helped to read / pronounce word correctly.

c) Explain the meaning

d) Construct sentences using the chosen words

e) Write the learnt words in their books

**23. Practice the conversation and answer questions that follow in full sentences.**

Sam: Where are you going my little goat?

Goat: I am going to market to buy a coat.

Sam: A coat for a goat? Can a goat have a coat? People will laugh at a goat with a coat.

b) Teacher will ask questions from the short conversation,

1. Who is talking to the goat?

2. Where is the goat going?

3. What is the goat going to buy?

4. Give the opposite of laugh.

5. Draw Sam and the goat.

**24. Letter sound “gr”**

a) Syllables of “gr”

gra gre gri gro grou gree groo gro

b) Form correct words using the above syllables

grand grey grip groom ground

grant great grow grunt grieve

grab greet growth groomy grape

graph grek growing grew grapa

gram grill green grown groot

c) Read the words loudly.

d) Use them in sentences

e) Spell them

f) Write them in their books.

**25. A revision test on names of different body parts and their functions**

a) Give the function or functions of each of the part

i) The eye

ii) The legs

iii) The teeth

iv) The ears

v) The nose

vi) The skin

vii) The tongue

**26. A poem about personal hygiene . (Teacher’s collection )**

a) Ladies and gentlemen girls and boys , we are here to teach you about hygiene , comb your hair , brush your teeth , cut your nails , trim your hair, wash your clothes and iron them always. Flush the toilers wash your hands before you go to eat, pray for the food before you start eating , exercise your body to keep it fit, get enough rest not to dose in class. Have you heard them, have you heard yeah, we gonna do then yeah--------

b) Recite the rhyme / poem as many times as possible

c) Learn and present the rhyme / poem

d) Do a written exercise about what has been learnt.

**27. A conversation about personal hygiene**

Sheeba: Hello Joram , do you have a handkerchief and you know how to use it?

Joram: Is it very important for me to know how to use it?

Sheeba: Yes Joram. If you don’t learnt these tips , you will get sick.

a) You should always carry a clean handkie.

b) You should not share it with another person.

c) You should always keep it safely in your pocket.

Joram : Thank you very much Sheeba. I will always do like that.

**28. Letter sound “str”**

a) Syllables of sound “str”

stra stre stri stro stru stree strea

b) Words that have str.

Strap straight structure strike

Stress stroke straw striker

Stretch struck string astray

Strip street strong strange

Strand stream stronger stranger

Strongest stratus stressful strapless

Straw – berry struggle strict straw

c) Read words loudly and correctly.

d) Spell the words

e) Use words to form sentences

f) Writing words from jumbled letters.

**29. Riddles**

a) Read the riddle carefully analyze it and give the correct answer

1. I make school children different from other people. I make them look smart when they are putting on me. I am an example of a school symbol. What am I ?

2. I am a wild animal. My youngone is a cub. I enjoy eating fresh meat. You can find me in a zoo. Who am I?

3. I prepare food for teachers and pupils at school. I wash plates and cups and serve meals in the dining. Who am I ?

**THEME 4 : FOOD AND NUTRITION**

**Choose a correct word to fill the gap.**

farm , animals , hoe , hut , watering can , crops , dry , wheel barrow

Lakisa lives in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ near a big farm. He goes to dig with his \_\_\_\_\_\_\_\_\_\_\_\_\_ and a \_\_\_\_\_\_\_\_\_\_\_\_. There are a variety of crops on his \_\_\_\_\_\_\_\_\_\_. He also keeps some domestic \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on his farm. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ waters his \_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_ is animals every morning with a \_\_\_\_\_\_\_\_\_\_\_\_\_. When his crops are ready during the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ season. He harvests them and carries them on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and takes them home.

**30. A passage about food**

**a) Read the passage written carefully and use it to answer questions that follow**

Food is something good we eat or drink. We can get food from many sources. We can get it from the shop, market , garden , farms and supermarkets. Food like fish is got from water. Some insects and animals are also eaten as food. Cassava , rice , bread, sweet potatoes and yams give people energy body building foods like fish ,beans , meat and milk help people to grow well. Fruits and vegetables are health giving foods. They protect our bodies from diseases. A meal with all the classes of food in their right amounts is called a balance meal or balanced diet.

b) Pupils will be helped to read and understand the story or passage.

c) Pupils will answer the following questions

**1. What is food?**

**2 List down any four places where people can get food from**

**3 . Match correctly**

Eggs health giving food.

Sweet potatoes body building food

Watermelon energy giving food.

4. Where can people get fresh fish from?

5. Give one reason why people eat fruits and vegetables.

6. What is a balanced meal?

**31. Letter sound “ sw”**

swa swe swi swo swu swee

a) Words with sound and syllables named above

swamp swept swear swinging

swarm sweep sweet swelling

swallow sword swell sweeping

swag swift sweater swap

swing swollen

b) Pupils will participate by giving word.

c) Pupils will read and spell words

d) Pupils will use words to form sentences.

e) Pupils will use words to fill the gaps.

**32. Letter sound “ei” ( Use letter ei to fill the gaps and sound ai as ei )**

Gain sail jail region grain

Pain tail maize paid grains

Fail rail against praise

b) Pupils will contribute more words with sound “ei”

c) Pupils will be guided to read them well

d) Pupils will use the chosen words to construct sentences

e) Pupils will be allowed to write the words in the books.

**33. Write correct sentences from the substitution table**

|  |  |  |
| --- | --- | --- |
| Food  The sources  We eat food  The school bursar  Fish  A balanced diet  A badge  Body exercise | is  of  are  to | collects school money  an example of a symbol  a meal with all classes of food.  grow well  plants and animals  help the body to be xxxxxxx  something good to eat.  one of the body building foods |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**34. Letter sound “pl”**

a) Accompany the sound with familia vowels

pla ple pli plea plo plu plou pl

words with sound and syllabus formed.

Plant play plug plate plural

Plan playing splash plumber plough

Planned played plus pluck plot

Planning plenty plaster plasma

b) Pupils will read the words with teacher’s guidance

c) Pupils will explain the words to others.

d) Pupils will use words in sentences (orally)

e) Teacher will give an exercise of using words to form sentences.

f) Pupils will use the words to fill in missing gaps.

**35. Jumbled sentences**

**Study the sentences below carefully and re – arrange them to form a** meaningful story.

a) She sent Mary and Jane to the market.

b) They bought potatoes and beans.

c) Mummy wanted some food.

d) and they had a wonderful meal

e) She prepared the food.

**A meaning story**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**36 Re – arrange the sentences to make a correct story**

1. They saw a big snake.

2. Musa shouted for help.

3. One day last week.

4. The teacher came with a big stick and hit its head.

5. John and Musa were playing

**A good story**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**37. A puzzle**

Use the words in the puzzle to fill in the gaps

|  |  |  |
| --- | --- | --- |
| c | a | t |
| a |  | a |
| p | o | p |

**Across**

1. We enjoyed \_\_\_\_\_ corns .

2. A cat is a domestic animal

**Down**

1. Jamie wears a \_\_\_\_\_\_\_ on a sunny day.

2. A \_\_\_\_\_\_\_\_\_\_ is not a natural source of water.

**38. Identify correct words from the puzzle below**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | a | b | y | m |
| a | u | t | o | o |
| d | n | h | u | t |
| g | t | o | r | t |
| e | g | g | s | o |

**Across**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Down**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**P2 LITERACY I TERM II 2016**

**THEMES FOR TERM II**

**1. OUR ENVIRONMENT**

**2. THINGS WE MAKE**

**3. TRANSPORT IN OUR COMMUNITY**

**4. ACCIDENTS AND SAFETY**

**TOPICAL BREAKDOWN**

**OUR ENVIRONMENT**

* Letter sound “ng”
* Letter pattern “kk”
* Dictation (spelling)
* Comprehension on domestic animals
* Sound ir (o)
* Riddles about different animals
* Spellings and dictation about plants in our environment
* Guided composition about a trip.
* Letter sound oo [u:]
* Guided composition about plants in the environment
* Spellings and dictation on plants
* Using words learnt about plants in sentences.
* Jumbled sentences about plants

**Things we make.**

* A story about crafts (Mrs Budongo crafts shop)
* A picture composition about things we make
* A rhyme Ding dong bell
* Letter sound “tr”
* Letter sound “p”
* A story about a busy town
* Jumbled sentences
* Letter sound “sp”
* Letter sound “m”
* Spelling and dictation

**Transport in our community**

* Comprehension about traffic lights
* Writing about pictures
* Letter sound “fl”
* A chart / picture about different types of transport.
* Jumbled sentences (open)

**1.** Letter **sound “ng”**

Vowels : a e i o

Syllables : ng nga nge ngi ngo

Words with letter sound “ng”.

Si – ng sting hung ring bring triangle

So – ng bang king wing tongs angle

Tongue wing stung singing long angel

Sentences with words learnt

a) I can sing.

b) She is singing

c) They sang very well at the party

d) Birds use wings to fly.

e) Bees can sting

f) He used his tongue to taste.

g) A king lives in a palace

h) Do not bang the door

2. Use these words in sentences to show that you know the meaning.

a) Sing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) singing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) sang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) song\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) sting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Letter pattern “Kk”**

K K K K K

K k k k k

Capital K can be used to write proper nouns and to begin sentences

Kampala Kabaka Kabaale Kasese Kato

Kambugu Kiboga kityo kisumu kimbowa

**Syllables of k**

Ka ke ki ko ku

Form words using two of the above syllables

Ka – ko ki - ki ke - ki ku - ko ka - ko

Ka - ke ka – ku ka - ka ke – ko ke – ke

**Letter pattern**

Kkkkkk …………….

Kkkkkkk …………

Kk Kk Kk Kk

Words that begins with K

**4. Dictation and spelling**

a) Write names of these animals correctly

serch owc hespe

tca alcme nsake

Read the story and use it to answer the questions below

**DOMESTIC ANIMALS**

Domestic animals are animals kept in our home. These animals are useful to man and these include cows , goats, cats , sheep , dogs , rabbits , horses , donkeys, camels and oxen. Each of the animals mentioned above has a different use to man. From some of there animals we get meat, skins , milk and wool. There are those that help us in transporting goods from one place to another , guarding homes and killing rats and snakes that enter our houses. Man doesn’t only keep animals at home but also birds. These are some of the domestic birds. Hens , cocks, ducks , turkeys , pigeon and parrots .

* Pupils will write the story
* Pupils will read the story
* Pupils will answer the questions orally from the story in full sentences.

**6. Letter sound “le” (o)**

Words that have letters (le) and sound (lo)

Bottle cattle circle buckle

Simple candle single bettle

Bible needle fiddle riddle

Title stable buble cripple

Little table rattle middle

Giggle swindle twinkle tickle

* Pupils will be given a chance to contribute words
* Pupils will read words
* Teacher will explain the meaning of some words
* Pupils will write words
* Pupils will use words in sentences
* Pupils will write sentences with learnt words.

**7. Riddles**

**Read and analyse the riddles and give a correct answer.**

1. I am kept at home. I bleat when I’m hungry. I also give you wool. My young one is a kid.

2. I can help you plough a big piece of land. I am a strong animal. When we are more than one we are called oxen. Who am I?

3. I hate rats and snakes. I always chase them out of your homes. I enjoy milk, butter and meat as food. I purr when an hungry. Who am I ?

4. My mother is a duck. I am always yellow and tender. When you leave me in heavy rain or water I will die. Who am I?

5. I have a small tail. My body is so huge that I can carry many things on my back. Some people keep me in their homes. I have a long , strong nose called a trunk. It can uproot a tree. Who am I ?

**8. Spelling and dictation**

- Teacher will choose words to be written.

- Teacher will give words to be used in sentences

- Teacher will give jumbled words about plants and animals.

**9. Use the words in the box to complete the story meaningfully**

Lunch , trip , lions , donkey , snakes , wild banana

Last week all Primary two pupils went for an educational \_\_\_\_\_\_ to the wildlife centre. They were interested to see \_\_\_\_\_ sun bathing other animals. There were monkeys , \_\_\_\_\_, giraffes and leopards.

Some children wanted to feed \_\_\_\_ with \_\_\_\_\_ bananas but the guides refused them. After going around the place. They came back for a \_\_\_\_ ride where they paid one thousand \_\_\_\_\_ only. Later their teachers took them for \_\_\_\_\_\_\_\_\_\_\_ at garden\_\_\_\_\_\_.

Teacher will form as many meaningful questions as possible from the story for pupils to answer orally and in books

**10. Letter sound “oo” [u:]**

**Words with vowel sound oo.**

look room moon wool boom groom

book took noon root doom broom

cool pool food cook boot zoom

* Pupils together the teacher will contribute more words
* Pupils will form sentences with such words
* Teacher will tell pupils to form sentences using some chosen words.

**11. Use these given words to complete the story**

Kamunye building banana plants animals

Living food medicine

Plants are also a group of \_\_\_\_\_\_\_\_ things. They are very useful to \_\_\_\_\_\_\_\_ and people. We use plants as \_\_\_\_\_\_\_\_\_ materials and others as \_\_\_\_\_\_\_\_\_\_\_ to cure some diseases. Some plants provide us with \_\_\_\_\_\_\_\_\_\_ for example bean plants, mango plants , \_\_\_\_\_\_\_ and potato plants. Bombo plant , Nalongo plant, \_\_\_\_\_ and sere are also medicinalplants

**12. Spelling and dictation**

Use the following words to write a sentence.

a) Mosquito

b) Harmful

c) Lamb

d) dog

e) giraffe

f) zebra

g) medicine

**13. Identify one word that’s odd from the list**

a) bread , cake , buns, biscuits , crisps

b) shirt , coat , dress , trousers , shorts.

c) cocoa , bread , tea , coffee , milk

d) teacher , mother , brother , sister , father

e) bungalow , school , flat , unipot , cottage , hut

f) lady , woman , girl , aunt , boy , madam

g) John , Paul , Mary , Jill , Isaac

h) Cupboard , cup , chair , stool , bed , table

**READ AND WRITE THE STORY IN YOUR BOOK**

**BREAKTIME**

At school pupils go out for break at 10:30am. The teachers lead them out of the classes to the dinning hall for porridge. Joanah and her friend Lisa do not want to eat porridge. They pack juice and pancakes from home. Other children carry money and buy other eats from the school canteen. After eating , they are allowed to go to the play centre to enjoying swinging , running , dodging and playing with the sand. It’s always fun at our school during break time.

* Teacher will formulate questions from the story.
* Pupils will read through the questions and get answer
* Pupils will write questions and answer in their books.

**15. Letter sound “st”**

“st” is a consonant sound called a consonant blend. We need to accompany it with possible vowels

**Vowels**

a e i o u ee ir ea

Sta ste sti sto stu stee stoo stir stea

Form correct English words with the above syllables .

Stalk stem stick stove stuck steel stir

Stall step still stoke struck stool steam

Stable stage sleep storm straight stood steady

Stamp stair stay stone strange sting steal

Stain staged start story stranger stuck stealing

Stand staff stamp stop strip struck

* Pupils will be allowed to contribute words
* Pupils will read words loudly.
* Pupils will tell the meaning of the words
* Pupils will form sentences using the words
* Pupils will read sentences

**16. Form correct sentences from the substitution table.**

|  |  |  |
| --- | --- | --- |
| Nalongo plant  Plants and animals  Environment  Wild animals  A seedling | is  are | live in the wilderness  a young plant  can be used as medicine  living things  things around us |

**17. Arrange the sentences and form a meaningful story**

a) During the dry season, they harvested the crops .

b) When their crops hjas grown up , they

c) They cleared a bushy land .

d) had to weed and spray for good harvests

e) They prepared the garden ready for sowing.

f) They sold them to the neighbouring school.

**A meaningful story**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**18. Write a correct word to complete the story**

At home , grandmother make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from banana

stalks. She also weaves \_\_\_\_\_\_\_ palm leaves.

One day, she bought a piece of backcloth and beads and made a very beautiful  \_\_\_\_\_\_\_\_. She can also use beads and palm \_\_\_\_ to design money purses.

Aunt Lindah goes to the \_\_\_\_\_\_\_\_\_\_ every Saturday to collect clay.she teaches the youngones to model \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. Mr Mushoki gets wood from the carpentry and makes   \_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_

Read and write the story in your books and use it to answer the questions that follow in full sentences

**Mrs. Budondo’s craft shop**

One Sunday morning , Brenda and her mother went out for shopping. As they moved along streets , they looked at different items and admired them. Lastly they entered into Mrs Budongo’s craft shops. In this shop many crafts were displayed for sale and looked so beautiful. Most of them were made using hands and well painted. Examples of crafts in Mrs Bydongo shop were baskets , dolls , toy cars , ladles , bangle necklaces , pots and flower vases , doormats , carpets , table mats, mats , hats , scarf , sandals and mingling sticks. Brenda was interested in dolls and tablemats. Her mother paid for them and left the shop happily.

* Teacher will help pupils read the story and write the questions in their books.
* Teacher will write questions and pupils discuss them orally
* Pupils will write the story and questions and answer them correctly in their books.

**20. Letter sound “p”**

Pp Pp Pp Pp Pp Pp

**Syllables**

Pa pe pi pu pu pee poo pea

Use the above syllables and form words and names

Proper nouns that begin with sound

Pope pius Peter Patrick

Pastor Proscovia Priska Paul

Other words that have the above syllables

Pa- n pe – n pi – n po - t pull putch

Pa – t pe –s t pi – ck po – ll push punish

Pa – m pe – ck pi – ll po – st

Pa- ck pe – rry pi – t po – rk

Pastor peel peak

Pain peeled peas

Pail peek

Sentences with the leant words

a) The Pope is there.

b) Pius picked apples

c) Perry pushed a pan down.

d) Pastor Peter punished Paul.

e) Prince Polly has a paining hand.

**21. Study and recite the rhyme correctly.**

**Ding dong bell**

Ding dong ball , Ding , dong bell , Pussy is in the well, pussy is in the well. Who put her in? who put her in little Johny thin , little Johny thin , who pulled her out? Who pulled her out? Little Tonny shout , little Tonny shout. What a naughty boy little Johny was ! To drown the little innocent pussy cat. Who never did any harm to people at home , who never did any harm to people at home. But killed all the mice.

Answer the questions in full sentences.

1. Which animal is in the well?

2. Is the animal dry or wet?

3. Who put pussy in the well?

4. What did little Tonny shout do?

5. What kind of person was little John thin?

6. Is Pussy domestic or wild?

22. **Letter sound** “tr”

“tr” is a consonant blend. We need to accompany it with vowel sounds

Tra tre tri tro trou

tru trea troo tree

Form correct words using the above learnt syllables

Tra – p tre – nd tre – mble try travel

Tra – pped train tree true trust

Tra – pping tra – ctor triple trail traffic

Tra – de trip trowel trunk tried

* Pupils will read the words
* Pupils will tell the meaning of words
* Pupils will use the learnt words in sentences.
* Pupils will arrange letter to form correct words.

**Read the story and write it down. Use the story to answer the questions**

**23. A BUSY TOWN**

Our town is Mukono. It is a very busy town. There are shops , markets , hospitals and clinics with very many people moving up and down. Some people sell things , drive small and big vehicles , carry luggage from one lorry to another. Here are people who sell raw and cooked food every where. In Mukono taxi park you hear all sorts of noise. Men shout calling people different stages. There woman who carry baskets of fruit on their heads from one taxi to another. There are those who sell tea in big kettles and those that sell brooms that they carry on heads. I love going to our town and enjoy the nature of people who work.

**Answer the questions from the story in full sentences.**

a) What is the name of the town?

b) List all the jobs that people do in this town.

c) Where do people go for treatment in this town?

d) How do we call a place where taxis are found?

e) How do we call a place where taxis are found?

f) Why do men shout in the taxi park?

g) How do women carry fruits?

h) Is tea sold from small kettle?

Write past simple tense for

i) hear ………………

ii) carry …………….

iii) go ……………

iv) load …………

v) shout ………

**24. Arrange the jumble words to form meaningful sentences.**

a) Chair dog the under is the

The dog is under the chair .

b) is parrot a cage in

c) animals the camel useful a

d) dog chasing is the he

e)Clothes warm us make

f) at break 10:30am go we for

g) dodo vegetables is of example an

h) give us rain Nimbus clouds

More of these sentences will be given to learners

**25. Letter sound “sp”**

“sp” is a consonant sound. We need to accompany it with the vowel sounds

Vowel sounds to accompany sound “sp”

Spa spe spi spo spu spee spoo spee

Words with letter sound “sp”

Spa – rk spoon spanner

Speak spend spur

Spoil spill special

Sponge sport spotted

* Pupils will contribute more words with sound “sp”
* Pupils will read though the words
* Pupils will tell the meaning of the words
* Pupils will construct sentences using the learnt words
* Pupils will write words correctly from the jumbled letter

**26. Spelling and dictation**

**Vocabulary about transports**

Train transport conductor parking

Traffic means pilot pedestrians

Warden orange paracute turn rights

Police officer zebra crossing humps officers

Aeroplane driver signs lollipops

Water air road aside

On shoulder running left right

Junction pavement roundabout

* Teacher will help pupils read the words
* Teacher will help pupils learn how to use sentences
* Pupils will read independently and write words correctly

**27. Study the picture of traffic lights below and answer questions that follow.**

* Who uses the traffic lights?
* Write the colour of the traffic lights.
* Which light prepares drivers?
* Which light tells drivers to go?
* What does the red light tell the pedestrians ?
* Which light allows the pedestrian to more safely?
* Where do we usually find traffic lights?
* Draw a road sign called zebra – crossing.

**28. Study the picture below and answer the questions correctly.**

****

29. **Letter sound “fl”**

**Vowels to accompany sound “fl”**

a e i o u ea oo ee

Syllables of “fl”

Fla fle fli flo flu flea floo flee

**Words formed using the above syllables**

Fla – g flower flopped

Fla - p float flush

Fla – p flop floor

Flash flew fleet

Fla – sk fly flea

Fla – nnel flour Florence

**Read the sentences below correctly**

1. The flowers have bright colours.

2. Bird flap their wings

3. The opposite of float is ……………

4.A fleet is a group of ………..

5. A flea is a harmful insect.

6. I …….. the toilet after using it.

7. A ………….. keeps hot things hot.

8. A ………. Is taller than a hut.

9. The past simple tense of fly is ……………

10. Flies visit flowers with a nice scent.

**30. A conversation about transport**

Lucky : My father will travel to Dakar next week.

Barbra : Dakar ! How will he reach there?

Lucky : He will take a plane.

Barbra : Oh ! I thought he would use his small car

Lucky: No , no Barbra its along way from here , we can not drive that small car. He will get so tired.

Barbra: Can’t he go by train?

Lucky: Don’t you know that we don’t have a railway line from Kampala to Dakar?

Barbra: I didn’t know that , then he can use a ship.

Lucky: Ha , ha , ha , can not use that also. A ship is very slow. He needs to be there within one day. That’s why he is going by air.

**Answer the questions in full sentences.**

1. What is the dialogue about?

2. Which two people are conversing?

3. Who spoke first?

4. Who is going to Dakar?

5. How many means of transport are mentioned in the conversation?

6.What is the fastest means of transport

7. Why cant Lucky’s father use a ship?

8. Can Lucky’s father go by train?

9. What is the capital city of Uganda?

10. Where do we find planes?

**31. Arrange the jumbled letters to form correct words**

Intra verdri braze

Ctraffi lotpi mphus

Manpolice oatb sbu

Planeaero lorsai rac

Portrans oard ctorcondu

**2. Arrange these jumbled words to form meaningful sentences.**

a) lights are those lights

b) couldn’t a road busy she cross

c) very is aeroplane an fast

d) trains are for railway lines

e) harbor many at we find ships the

**3. Arrange the jumbled sentences and form a good story.**

a) Get water and put in a kettle.

b) He decided to make a cup of tea.

c) He put the kettle on a stove and boiled.

d) Taata Muzenyi was hungry.

e) He took his hot cup of tea and went to the farm

f) His sugar and tea leaves were in the cup.

g) Poured the hot water in the cup and mixed.

**A good story**

33. Study the calendar and answer questions

**October 2012**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sun** |  | **6** | **13** | **20** | **27** |
| **Mon** |  | 7 | 14 | 21 | 28 |
| **Tue** | 1 | 8 | 15 | 22 | 29 |
| **Wed** | 2 | 9 | 16 | 23 | 30 |
| **Thur** | 3 | 10 | 17 | 24 | 31 |
| **Fri** | 4 | 11 | 18 | 25 |  |
| **Sat** | 5 | 12 | 19 | 26 |  |

Give your answer in full sentences.

1. When did the month begin?

2. How many full weeks were in the month?

3. What month is shown on the calendar?

4. How many Fridays were in the month?

5. How many days were in the first week of October?

f) Write in full

thur ……………. Wed …………..

sat …………… sun ………….

Oct……….. Dec ……………...

34. Study the advertisement and use it to answer questions

**Soccer soccer soccer**

**Come and watch the soccer star !!**

**Venue** : Namboole Stadium

**Date** : 20th July , 2014

**Time** : 4:00pm

**Fee** : 2000/= Adults 1000/= children

**Organizers** : Kampala kids league

1. What is the advertisement about?

2. Who organized the event?

3. Where will it take place?

4. when will it take place?

5. How much money will the children pay?

6. Salongo has four children

7. How much money will he pay for all of them?

8. At what time will the matches begin?

9. How many players form a football team?

**35. Special announcement**

**From** : Ministry of Health

**To** : All residents of Mbuya parish

**Issue** : vaccinating all dogs and puppies

**When** : Sunday 11th August, 2014

**Venue** : St John Bosco church of Uganda Mbuga

**Time** : 8 :00 am – 4:00pm

**Fee** : No charges. The activity is free of charge

**Answer the questions in full sentences**

a) What is the announcement about?

b) Who sent the announcement?

c) Where will the activity take place?

d) Where will the residents take their dogs?

e) How much money will be paid for the activity?

f) At what time should the dog be taken there ?

g) How is a young dog called?

h) Which people should take dogs for vaccination?

**36. Study Omulo’s timetable and use it to answer the questions**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **9:00 – 10:00** | **11:00 – 12:00** | **1:00 – 2:00** | **2:00 – 3:00** | **8:00pm** |
| Monday | Doing holiday work | Fetching water | Playing | Resting | Watching cartoons |
| Tuesday | Washing utensils | Doing holiday work | Playing | Drawing pictures | Watching news |
| Wednesday | Mopping veranda | Playing | Watching cartoons | Doing holiday work | Resting |
| Sunday | Going to Sunday school | Visiting friends | Playing | Arranging the bedroom | Watching films |

1. When does Omulo wash utensils?

2. Omulo watches films on

3. When does he fetch water?

4. On which day of the week does he go to school?

5. When does Omullo visit his friends?

6. Whose time table is shown above?

7. How many days of the week are shown on the timetable

8. Which activity does Omulo do most?

9. How many times in a week does Omulo rest?

10. When does he draw pictures?

**37. Read and write the rhyme and use it to answer questions.**

**Betty and the bitter butter**

Betty bought butter the butter with Betty bought was bitter. So Betty bought another piece of butter to make the bitter butter better.

1. What is the title of the rhyme?

2. Who bought butter?

3. What happened to the first butter that Betty bought ?

4. What is the opposite of bitter?

5. Write any three words with sound “b”

6. How useful is the second or another piece of butter.

A special announcement

To : All well wishers

From : Kireka orphanage Home

Issue : A fundraising for a water pump

Where : At their home

When : Saturday 16th October,2014

Time : 9:00 am – 5:00pm

***Note*** : Come with money ready to buy good items at a cheap price as you contribute towards orphanage’s water pump.

1. Who has written the announcement?

2. Why have they written the announcement?

3. Where will the fundraising take place?

4. Whom do they expect to attend the fundraising?

5. When will the fundraising take place?

6. At what time do they expect their visitors?

7. What is an orphanage?

8. Are the item going to be sold expensively?

9. Give the opposite

a) cheap b) Adult

39. **Letter** **sound** “ei” in the letters “ai”

Fail hail paid main brain

Pail nail said against drain

Gain aid claim maize stain

Pain rain tail vain train

Jail cain snail lain grain

Praise grains sprain refrain obtain

**Choose a correct word to fill the gaps**

a) Boats and ship …………… on water.

b) You are as slow as a ………….

c) First …………. Is the first treatment given to a person who has had an accident.

d) ………. Is an example of energy giving food

e) Nimbus clouds bring us ……………

f) We …………. God through songs.

i) Prisoners are always locked up in ………….

j) Okuku is learning …………….. the wall.

k) I will read hard. I don’t want to ……..exams.

i) Monkeys have long ……………

m) We use ………………… to fix wood.

**40. Identify a correct answer from the puzzle and fill the gaps.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | s | u | n | b | j |
| e | g | g | s | o | e |
| p | o | s | h | o | s |
|  | b | e | l | t | u |
| w | o | o | l | s | s |

a) We use them on a rainy day. …………. ( down)

b) We get it from a sleep ……… (across)

c) Its made from animal skin. ………. (across )

d) He died on the cross for our sins………….. (down)

e) Body building food ………… ( across )

f) The natural source of heat and light …………(across )

g) Energy giving food ………….. (across)

**SIR APOLLO KAGGWA SCHOOLS**

**P2 LITERACY I TERM III 2016**

**THEMES FOR TERM III**

**1. PEACE AND SECURITY**

**2. CHILD PROTECTION**

**3. MEASURES**

**4. RECREATION , FESTIVALS AND HOLIDAYS**

* **Letter** **sound** “au” (ou)
* Using words in sentences
* Comprehension with words of sound (au)
* Comprehension with words of sound au.
* Comprehension about children and their responsibilities
* **Letter** sound “dr”
* Comprehension about elements of weather
* **Letter** **sound** “pr”
* **Letter** **sound** “bl”
* A rhyme / song about days of the week.
* Comprehension about seasons
* **Letter** **sound** ng“
* Forming sentences using words with sound “ng”
* Comprehension about measures
* The calendar
* Words with **Letter** sound “cl”
* **Letter** **sound** “nd”
* Comprehension about recreation activities
* Completing and finding words from a puzzle.
* **Letter** **sound** “cr”
* Jumbled story about child protection.
* **Letter** **sound** “ea”
* **Letter** **sound** “kn”
* Forming words
* Using words to complete sentences
* Using words to form sentences
* The graph

**1. Sound “au” in words with letters (ou)**

Teacher will explain to the learners how the letters ou change to sound au

Words that have letters (ou ) and sound (au)

out hour house clouds pound

loud proud shout plough found

our round mouse without dought

south compound pronoun about grout

noun bound blouse ground drought

mouth bounce scout coat surround

* Pupils will contribute more words
* Teacher will help the learners to read the words
* Teacher will explain the meaning and usage of the words
* Pupils will use the learnt words to complete sentences written on the chalkboard.

**Use the words to construct a meaningful and correct sentences**

a) loudly

b) proudly

c) Shouting

d) Shouts

e) found

* Pupils will read the words
* Teacher will explain mote about the words
* Some oral questions will be formed
* Pupils will write their sentences in books using the words

***Complete the sentences with a correct word.***

a) A …………. Is a naming word.

b) The part outside the house is called a ………..

c) Nimbus ……………… bring us rain

d) Environment means ………………

e) One should not go to the toilet with …………. Shoes.

f) Sarah can easily tell time in ………..

g) ………….. is ours as her is to hers.

h) Too much sunshine causes……..

i) A ………… replaces a noun.

j) Jemima …………… her lost phone yesterday.

**2. Read and copy the story in your books and use it to answer questions.**

**Lenny the lame boy**

Mr and Mrs Muganga have two children. Last year their son Lenny was knocked down by a motorcycle and broke his leg. He became lame. His parents did not take him back to school. They neglected him they think he became useless to his family and the community. Her sister Lenita is very happy. Her fees is paid in time. She gets wgatever she needs from her parents. She has a bright future. These teo children are not equally treated. Lenny is mistrated by his own parents by denying him the right to go to school. Lenny wants to run away from his home to get a family that will make him happy.

**Answer the questions in full sentences.**

1. What is the heading of the story?

2. What is the story about?

3. How many children have Mr, and Mrs Muganga?

4. What happened to Lenny?

5. Who is the happy child?

More questions can be formulate according to the time of the lesson and ability of the learners.

**3. CHILD ABUSE**

Child abuse is when a child is denied of his or her rights. A child is someone below eighteen years. There are many things that cause the broken families, alcoholism , insecurity , wars , hatred and paganism. Children are denied their rights where they are beaten , abused m, burnt , kidnapped , killed , sacrificed , chased from their homes , separated from their biological parents and refused to go to school. All children should be loved , listened to , guided protected and educated in order to live a happy life.

Answer the questions correctly after reading the story

a) State the title of the story.

b) What is child abuse?

c) How do parents and other people abuse children’s rights ? List five ways.

d) What causes child abuse? Write four cause

**PEACE AND SECURITY**

people have to live in …….. with other at ………. At and in the community. At school , our ………… and ………..help us to keep peace and security in …………….. we also need the …… to arrest wrong doers in the community. The president has built a strong ……….. to protect Ugandans.

**Children and their responsibilities**

Anyango Nampiija Tatia

Bol Okoth Sasha

* Write a sentence about each picture
* List other four responsibilities of children at home
* Write true or false against the responsibilities of children at school

a) School children should serve food at school.

b) Pupils should beat those who make noise in class………….

c) Pupils should hand in books after writing …….

d) Pupils should not pick rubbish lying on the floor

e) Pupils should remind teachers on the next lesson

**Note**

More work can be given to learners considering the time and ability.

**5. Letter Sound “dr”**

* This is a consonant blend.
* You should accompany it with possible vowels to help learners formulate correct words
* Read the vowels
* A e I o u ee ea ou
* Form syllables by joining the vowels and the sound
* Dra dre dri dro dru drea drou
* Words with the above syllables

Drag dress

Dragon dressing drip drop drum

Drug drank dressed drizzle dropping

Drumming drama drilling drill dropped

Dream dramatic dramatise drive drove

Dreaming

Dried drink dry dreamt

**Complete these sentences with a suitable words**

a) Her dress is torn. (dress )

b) The baby has ……. The glass. ( drop)

c) A …….. is an example of a musical instrument.

d) Do not …….. and drive

e) She took the ………. Without the doctor’s knowledge.

**B. Form words form the jigsaws**

op ess

dr

ove ink

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c) Use these words to show that you know the meaning**

1. drink

2. drinking

3. drank

4. dressed

5. dreamt

**7. Letter sound “br”**

* Form syllables after accompanying the sound with vowels
* Bra bre bri bro brea bree broo

**Form correct words by putting one or more consonants on the vowels**

bla - st bra – nket = ……….. brea – d = ……

bro – ke = …… bra – st = …….. brea – st = …..

bru – sh = ….. broo – m = …… brea – k = ……..

bri – ng = …… bra – ve = ……. bra – ve = ………

broo – d = ….. brid – ge = ……. brai - n = ………

bree – d = ….. brai - n = ……… bri – ti – sh = …….

Comprehension

Which one is the greatest?

Long time ago , the sun thought it was the greatest. It said , “I am great”. I make people warm , dry their clothes and help crops grow well. The rain said no , no , no. I am the greatest. I provide you with rain water that is used by animals and plants. Then the clouds said “I am the greatest , I cover the sun to cool the earth when it’s very hot. I form nimbus clouds that bring you rain. The wind heard all of them shouting and stood up. I bring fresh air, dry your clothes and help in winnowing. I am great , greater and greatest of all important to all living things. They decided to work as a team to help people.

**Read the questions and answer in full**

a) Write the weather makers in the story.

b) Apart from the mentioned uses of the sun in the story. Write other two.

c) Write two things that make the rain proud.

d) “I cover the sun and give people shade ” Who said those words?

e) Who gives people fresh air?

***Note* :**

More questions can be formulated from the story to help pupils comprehend

**9. Instead of the picture composition teacher will teach this advertisement.**

**PLAY PLAY PLAY**

**PRESENTERS** : THE EBONIES

**PLAY** : OH MY GOD

**VENUE** : NATIONAL THEATRE

**DATE** : FROM 23RD – 27TH SEPT , 2014

**TIME** : FROM 9AM – 11AM DAILY

**FEE** : ADULTS - 5,000/=

CHILDREN - 3,000/=

1. What is the advert about?

2. Who are going to stage the play?

3. When will the play be staged?

4. How much will two adults pay?

5 What is the name of the play?

6. For how many days will the play be staged?

7. Where will the play be watched from?

10. **Letter sound** “pr”

Syllables with letter sound “pr” them words

Present primary princess proud

Preach protect promise process

Praise price priest procedure

Prune prickly private protectorate

Pride prepare protestant pruning

Prompt prayer practical prince

***Activity***

Identify words with sound pr from the sentence by underlining them.

a) A pride of lions is in the cage.

b) Maria is a proud girl.

c) What is the price of the radio?

d) Christmas go to church to pray and praise God

e) Come is to go as absent is present.

f) The criminal promised not to steal again.

***Note***

* Teacher will read the words with pupils
* Pupils will contribute more words
* Pupils will do the activity in their boks.

**11. Letter sound “bl”**

Read the syllables loudly

Ble bla

Blee bli

Bloo blea

Blu blo

* Teacher will help pupils form correct words

Using the syllables

* Pupils will read all the words they written on the chalkboard.
* Teacher will make some corrections and explain the meaning of the words
* Learners will write the words in their books.

Complete the sentences with a correct word that has letter sound bl.

* Mr Kateme’s knife is not sharp. It is ……
* God will ……….. good people .
* Do not ………….. us for your mistakes
* ………….. people can not see.
* As ………. as coal
* The wind …………. all the papers away.
* Babies are not able to …………. Their nose.
* I use a …………… to cover myself at night
* A man cannot wear a …………….. it is for a woman.

**12. The life of Solomon grandy**

Solomon Grandy born on Sunday, baptized on Monday went on school on Tuesday, got a job on Wednesday, married on Thursday fell sick on Friday died on Saturday. Oh poor Solomon Grandy , That was the end of Solomon Grandy.

Answer the questions in full sentences.

1. What is the rhyme about?

2. Is Solomon Grandy a man or a woman?

3. When was he born?

4. On which day did Solomon Grandy get a job?

5. What happened on Thursday?

**13. Season**

There are two main seasons in a year. When there is too much rainfall, we say the season is wet when we get too much sunshine , the season is dry so we have wet and dry seasons. There are different activities done during the wet season. People can plant, weed , prune and thin out. During the dry season , people can plough (prepare land) mulch , water , spray , harvest and dry seeds. During the dry season, no planting is done. In the wet season , because the soils are wet cabbages , tomatoes , beans , bananas , maize , potatoes and others grow very well. Doodo , nakati and bbuga also need much rainfall. The seasons are very important both farmers and people who need food.

a) Name the seasons mentioned in the story.

b) Which element of weather dominates the wet season?

c) What shows that the season is dry?

d) List activity done in the duty season?

e) What should farmers do during the wet season?

f) Write the title of the composition.

g) Name four sources of food.

**14. Letter sound “ng”**

Most of words with sound “ng” the sound is usually at the end or in the middle

Words with sound ng.

Sing weeding eating singing tongue

Song wedding looking beating along

Long mulching sweeping kicking wing

Strong pruning sleeping dancing king

Bring harvesting reading clapping swing

Planting drinking swimming bringing sting

* There are very many words with sound “ng ” ring
* Pupils can make there own lists.
* Pupils can make there own list.
* Pupils will read and write words with sound “ng”
* Pupils will use words to complete sentences
* Pupils wil use words to construct sentences meaningful.

**15. Measures**

Last Saturday , Aminah and Henry went to town together. They went with dog Ponny. They just walked along the road like other pedestrians. Aminah saw a woman lying on the side of the road. She had been knocked by a speeding motorcycle. They left their dog outside with askali and entered Kiseera Supermarket. Henry bought two kilograms of sugar and a pocket of tea leaves. Aminah bought a tin of Nido milk, a ruler , a rubber and a packet of colours. The teacher had told her to carry them to school. They paid the money and walked back home happily.

1. Who went to town?

2. Where did Aminal and Henry buy the items?

3. How did they go to town?

4. What did Henry buy?

5. Apart from Nido , write the things Aminah bought?

6. Who kept the dog?

7. What happened to the pedestrian who was lying on the side of the road.

8. What did Henry buy?

9. When did the children go to town.

10. Apart from a supermarket , name other places where people can buy what they need?

**16. calendar**

**MARCH**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sun** | **Mon** | **Tue** | **Wed** | **Thur** | **Fri** | **Sat** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

Answer the questions

1. What month is shown?

2. On which day did the month begin?

3. When did the month end?

4. On which day was 5th?

5. How many fill weeks are in the month?

6. Write all the days that have five days each.

7. When was 18th March?

8. Write in full

a) Mon …………….. b) Thur ………………

**17. Letter sound “cl”**

Accompany the sound with vowels

Cla cle clo clu clea cli cl

Form words from the syllables

Cla – p cli – ck cla – ssi – c cla – n

Cla – ss cle – ve – r cla – ppe – d

Clo – se clu – ste – r cla – d

Clo – t clu – ck cli – p

Clu – b cli – e – nt cli – ni – c

* Pupils will read the words
* Teacher will explain the meaning of some words
* Teacher will give an activity.

**a) Use these words in sentences**

close

closed

clapping

clucks

clinic

**18. Letter sound “n”**

1. Pupils will write twenty words with sound “nd”

2. Read write and underline words with sound “nd”

a) Send me some drinking water.

b) Tanda and Banda are great friends

c) Where can I find the taxi park?

d)Sanda brought a brand new car.

e) Do not play in the sand.

f)My grandparents live in Banda

g) Father and mother are kind.

h) One shouldnot stand on top of the table.

More sentences can be given to learners

3. Form a correct word.

se

sa

la nd b. \_\_\_\_\_\_\_\_\_\_

ki c. \_\_\_\_\_\_\_\_\_

be d. \_\_\_\_\_\_\_\_\_\_

e. \_\_\_\_\_\_\_\_\_

**19. Christmas holiday**

Christmas is a day when Christians celebrate the birth of Jesus Christ. It’s always celebrated on the 25th December of every month. Jesus was born to save people from their sins. Jeniffer and his brother Peter went for Christmas to their aunt’s home in Rushere. Their aunt was very happy to see them. They were happy too. Aunt Ritah bought them soda , cake and golillos. Jeniffer and Peter spent six days in the village. When they were coming back , she parked ghee , milk , onions , bananas and groundnuts for them. It was an enjoyable festive season for Jennifer , Peter and aunt Ritah.

20. Read the story, understand it, read the questions and give correct answer.

a) What season was it?

b) How many people went to the village?

c) Where did the children go?

d) How many day did they spend in Rushere?

e) Who is aunt Ritah?

f) What did they eat when they reached there?

g) List all things aunt Ritah packed for the children

h) What is Christmas?

i) Write the title of the story.

j) Draw and shade aunt Ritah , Jennifer , Peter in Rushere.

21. Complete the puzzle by filling in letters to form words

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**A cross**

It barks (3)

We learn from there (5)

A hole (3)

Sleep on it (3)

Opposite of stand (3)

**Down**

Number word for 6(3)

Do not go (4)

* Pupils can be given another puzzle for practice
* Another type of puzzle can be given , where letters are already put.

Identify words from the puzzle below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| p | e | s | t | l | e |
| 1 | m | a | l | e | g |
| a | n | t | s | a | g |
| n |  | e | a | r | s |
| t | e | n | t | o |  |

Write all words written across

Write all words written down wards

**23. Letter sound “cr”**

Syllables

Cra cre cri cro cru crea cree

Crab crop create cried cream

Creep cropping creator crying screaming

Cripple crossing crate crawl

Crisps crusade crest crawling

Crow crack crane cradle

Crubs crossed cry cross

**Choose one correct word to complete the sentences**

1. The lame man was seen at the zebra……………..

2. Christians gathered at the ………

3. There is a deep ………. In the wall

4. The big cows …………….. the river safely except the calves.

5. Why are……………..?

6. There are twenty four bottles in a ………..

7. Bad habit are ………….. up in this community.

8. A ……………. Is an example of a bird.

9. She enjoys eating ice………….

10. A created ……………… is a national bird.

Arrange the jumbled sentences to form a good story.

A

a) He met a thief

b) The policewoman came and arrested the thief.

c) The thief grabbed his bag and took off.

d) One day Kakuru was coming back from school.

e) He shouted loudly for help.

A meaningful story.

B

a) The policeofficer came and saved Namuli

b) The stranger started running after Namuli.

c) When Namuli was walking alone at night?

d) She met a stranger on the way.

e) Namuli cried for help.

A meaningful story

***Note :***

* Teacher will help pupils read through the sentences many times.
* Teacher will guide pupils orally to find the first and second sentence.
* Pupils will identify all sentences in a correct order.
* Pupils will do the work in their books.

25. **Letter** **sound** (ea)

**Letter** **sound** “ea”

Words with letter sound “ea”

Meat cheap ear meaningful beans

Beat beak dream scream team

Eat steal pea create fear

Sea steal treat teach near

Tea season preach clean dear

Mean hear neat read seat

Learn clear lead leaf

* Pupils will read and write words
* Teacher will explain some differently sounded word
* Different activity / activities from this lesson will be given.

***Activity***

Circle the odd word

a) beat neat feather read meat

b) bee fee tree breathe knee

c) clearing ear hearing dreaming beating and more

**26. *Activity 2***

**Join to form correct words.**

b r t

m ea d

bl h s

Correct words

a………….. f…………….

b…………. g……………

c………….. h…………..

d………….. i…………..

e………….. j……………

***Activity 3***

**Identify words from the puzzle (words with sound “ea”)**

**Correct words**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| e | a | t | s | e | a |
| d | e | a | r | l | y |
| x | t | e | a | r | m |

27. **Letter sound** “kn”

Know knock knelt

Knew knocked

Knee knot

Kneeling knife

Knees knit

After reading the words and explaining their meaning , teacher will give the following activities .

***Activity 1***

Use the words to write correct sentences

a) know

b) kneel

c) knocked

d) knew

e) knocking

***Activity 2***

**28 Use a word with letter sound “kn” to fill the gap.**

a) Who is \_\_\_\_\_\_\_ at the door?

b) Alisha got good marks. She \_\_\_\_\_\_\_\_ all the answers.

c) I \_\_\_\_\_\_\_\_\_ the meaning of that word.

d) Good children \_\_\_\_\_\_ down while greeting

e) Mrs. Lumina \_\_\_\_\_\_\_\_ bedcovers and sweaters.

f) Who told Priya to \_\_\_\_\_\_\_\_ down?

g) They tied \_\_\_\_\_\_ on their belts.

h) Do not play with a \_\_\_\_\_\_\_\_. It will cut you.

**29 Graph**

|  |  |
| --- | --- |
| Katumwa | Monday , Wednesday , Thursday |
| Nyapendi | Sunday , Friday |
| Othieno | Monday , Tuesday , Saturday |
| Natala | Tuesday , Thursday , Saturday |

The following students attend school on different days

1. For how many days does Othieno attend school?

2. Who attends school twice a week?

3. On which days does Katumwa attend school?

4. When does Myapendi go to school ?

5. Matayo attends school on …………… , ………….. , ……………..

6. Which student attend school for three days each?

7. How many days make a week?

Study the conversation or a discussion that took place in court today.

**30 IN COURT TODAY**

**Criminal**: I am innocent Judge. I ‘m innocent

**Judge:** You are accuse of sacrificing a child

**Criminal:** I don’t understand. It wasn’t me. Please , please

**Judge:** The police officer rescued you from the angry mob. You would have died.

**Criminal:** I ‘ m very sorry judge. It wasn’t me alone. We were three but other two managed to run away.

**Judge**: I am making my final judgment now. You should be imprisoned for the whole of your life for killing an innocent person.

**Criminal**: Wow o o o o ! My lord judge decrease on the punishment please I beg of you. Pleaseeeeee !

a) Where did the argument take place?

b) What was the criminal accused of?

c) How many people are talking?

d) How many people were involved in the killing?

e) What happened to the other two people?

f) Who spoke first?

g) Write the words that the criminal repeated.

h) What happened to the innocent child?

i) Where should criminals be kept?

**31 A BUSY HOME**

Last year , my aunt took me to her home in Rukungiri. We travelled in Bukanso bus. The journey was long because it took us eight hours to reach the home. The family has sixteen members.

They all came to welcome me, hugged me and smiled with joy. They did different work. Some were cooking and others fetching water. Some boy went to graze the animals other chopped the elephant grass for the calves. Some went to harvest maize while others put the dry seeds in the granary. All the children went to weed the groundnuts. I had to choose where to work because all people were busy and had no one to play with.

Answer the questions in full sentences

1. Where did I go last year?

2. Who took me to Rukungiri?

3. How did we travel for the village?

4. How many hours did we spend in the bus?

5. List all the activities that people were doing at home

6. How many people were in this family?

7. What activities were children doing?

8. How many people were playing?

**Study the poem below and answer questions that follow in full sentences.**

I have a little cough sir,

In my little cheat sir,

Every time I cough sir

I feel a little pain sir ,

Co co cough sir co co co cough sir

There it is again , sir

1. What’s wrong with the writer?

2. To whom is the writer complaining?

3. What makes the writer feel pain?

4. Write the words repeated in the poem.

5. Where can the writer get treatment from?

6. Give the opposite

* Pain
* Child
* Little

* .

-